Our School Rules

Be Safe
Be A Learner
Be Respectful
Be Responsible

Behaviour Blog

It has been a great start to the year, and we are looking to continue this through the remainder of Term 1. Over the next fortnight, the students of Woodridge North are going to be making a conscious effort to be Respectful. On our weekly assembly I discussed with the students how they can show respect to themselves, others and the environment. We discussed the importance of manners and the need to be tolerant of those who may be different. As they say, “Treat others the way you would like to be treated”

Every adult in a child’s life plays an important role in developing a child’s understanding of appropriate behaviour. Parents and carers are encouraged to support the school and discuss appropriate behaviour choices with their children.

For your chance to an ice-block from the tuckshop, complete the find a word below and place it in the box in Mr. Hellwig’s office.

Name:______________Class:_________

CALM - CARING - COURAGE - FRIENDS
HONESTY - LISTEN - RESPECT
SCHOOL - SHARING
New Staff Members
This year, we have welcomed several new staff members to our school. Gary Boobyer is our acting deputy principal. He has probably met most of you by now as he is always out and about in the school. The substantive deputy position will be advertised later this semester, with the permanent position commencing on 13 July, 2015. Other new staff members include Kharlina Bell in Prep, Margaret Dixon in Year 1, Rachel Seiler in Year 2, Natalie Armstrong and Chaynee Timoti in Year 3. We also welcome back Danielle Sanders, who is part of our wonderful learning support team for literacy and numeracy. Gayle Vecchio has also returned for one day a week, support student learning teams. Hannah White is our awesome new music/performing arts teacher. She has already begun working with the senior choir and is planning on entering them into an Eisteddfod. Melanie Jayaraman has joined the SEP team, Danielle Blanch is one of our Speech Language Pathologists and Tess McLennan is our new strings teacher.

School Opinion Survey
The 2014 parent survey was open to every parent/carer. We did not have many parents take advantage of the opportunity to have a say about our school operations. Only 38 parents responded. This does not give an accurate picture of how parents feel about our school. I am hoping that this year, more parents will take the time to respond. The survey does not take long and computers are available at the school for parents who do not have access to on-line services at home. Our results from the 2014 survey were very positive, particularly from staff and students with many items receiving a 100% approval rating. 92% of parents stated that this is a good school.

P&C AGM
We cannot have the AGM until the 2014 Audit Report can be tabled. As it has to be in by May at the latest, it may be necessary to have another P&C meeting for this purpose. Executive positions will not be filled until the AGM so current officers will continue in their roles until then. Thank you to those who have taken on the positions during 2014 and into the current year.

Tuckshop Operations
Sincere thanks again for those wonderful parents who have been volunteering at our tuckshop. They have been providing an excellent service for our students (and staff). It is getting more difficult to get parents who are in a position to volunteer as some of our keenest volunteers have youngest children who have reached the age of 6 years which means they have to be ‘earning or learning’. If you can volunteer, that would be greatly appreciated. Please let us know if you can help out.

School Budget Priorities
As always our top priority is giving our students the best possible opportunities for learning that we can. Our major focus areas are literacy and numeracy and social-emotional well-being and higher order thinking are key components within those programs. All curriculum key learning areas are being covered within the programs we offer at our school. The largest percentage of our funding allocation goes to purchase staff to support student learning. The provision of essential technology for learning and teaching and the maintenance and improvement of our facilities continues to be another major priority.

Positive Behaviour for Learning
Our PBL expectations are well-displayed across the school site. It is important for parent/carers and staff to continue giving the same messages to students about our behaviour expectations. Our four school rules are simple and everyone should be able to cite them if asked – Be Safe, Be Responsible, Be Respectful and Be a Learner. What those expectations look like are discussed with students weekly. WNSS has a good reputation in the wider community because of the way our students conduct themselves.

Every Child, Every Day
The importance of every child attending school every day and on time, cannot be stressed too much. Learning outcomes improve dramatically, when students are at school and learning every day.

Warm Regards to All,
Muriel Collings
Principal
From The Deputy

2015 Badge Presentation Ceremony
On Monday 23 February at 1.50pm parents and community members are invited to come to the hall and be a part of the 2015 badge presentation ceremony. Important members of our school community, such as the member for Woodridge Cameron Dick MP, are planning to attend this ceremony. I look forward to seeing our community supporting our students.

Positive School Behaviour
Woodridge North State School has high expectations for all students. All staff believe in encouraging students to make appropriate choices and good choices are acknowledged in many ways. We also believe that when staff and parent/carers hold the same expectations for behaviour, positive outcomes are more likely.

Teachers and students are already talking about this term’s Incentive Day activities. Incentive Day is an opportunity to recognise and reward students who consistently make appropriate choices about their behaviour.

Every Day Counts…
The message is simple, the more a child attends school, the better they will do! Our attendance target is at least 95%. Student attendance is closely monitored and on assembly staff and students view weekly attendance rates for every class. The two classes with the best attendance level get awarded a trophy for their effort and commitment. Parents and carers are expected to send their child to school every day. If a child is unable to come to school, then parents and carers can contact the office, or email absences@woodnort.eq.edu.au

It is also important for children to arrive on time. They go into school at 8.20 am to prepare for the day’s learning activities. Breakfast Club operates on Mondays, Wednesdays and Fridays from 8.00 am. Students should not be at school earlier than 8.00 am unless they have a special event which requires them to come earlier.

Before School
If a parent or carer is waiting with a child before school, then we ask that you sit in the undercover area with your child and wait for the first bell to ring. Your support in this matter is greatly appreciated. Children not accompanied by a parent, need to wait in the area between the office and the tuckshop.

Parking
Schools are busy at the end of the day when it is time to pick up children. A number of drivers are failing to follow the parking regulations outside the main entrance to the school, and as a result they are putting the safety of students at risk. Student safety is everyone’s responsibility, so drivers are asked to follow the parking signage around the school. Police and council inspectors make regular patrols of the area to enforce parking regulations.

Keep in Touch
If you have a concern, question, suggestion or some feedback, then you can get in contact with me by phoning the office on 3380 3666 or by emailing me directly at the.deputyprincipal@woodnortss.eq.edu.au

Gary Boobyer
Deputy Principal

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<th>Prep News</th>
<th>Messages To Students</th>
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<td>I would like to say a big thank you to the parents who donated cardboard boxes to 1H. We have now been able to successfully create our time capsules and they all look outstanding! Miss Huni</td>
<td>Our Prep students have settled in beautifully and are having a great time learning new things. Please send any outstanding booklist items to school immediately so your child can have successful learning experiences. It is still very hot and Prep students need a water bottle every day. Thank you for packing healthy and nutritious school lunches for your child, it benefits their concentration and learning.</td>
<td>We would like to remind parents that it is quite difficult during the last session to pass on messages to the students. The office can be a very busy place and it is not always as easy as making a phone call to a classroom. In cases of emergency we will go out of our way to get a message to a student, in other circumstances though, we will endeavour to do our best but can not make guarantees. We thank you for your understanding.</td>
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School Watch
POLICE: 3826 1888 or 3807 7790 SCHOOL WATCH: 13 1788
STATE GOVERNMENT SECURITY: 3224 6666
### Indigenous News

What a fabulous start to the school year, all our jarjumms looking Deadly & Smart, great attendance and solid footsteps have been made. This week past has seen the Anniversary of The Apology Speech culminating in the Indigenous All Stars winning down the Gold Coast. This year we will keep you posted on events and local organisations within our school and community. The first organisation we would like to help you get connected with is the Mums And Bubs Clinic at Woodridge. They have a regular Hearing Clinic that visit and test the Binnungs (Ears) on a fortnightly basis with the next clinic on the 26th February from 8:30 am – 11:30am. Bookings are essential if you would like to know more please contact the Mums and Bubs Clinic on 30296527. If you need more information or help in contacting community organisations please feel free to come and have a yarn with the Indigenous Education Worker Mrs Bell who supports your child/children in the school and helps to embed Indigenous Perspectives.

In Spirit  
Sharon Bell  
Indigenous Support Worker

### NAPLAN 2015

NAPLAN testing for years 3 and 5 will take place on Tuesday March 12 - Thursday March 14. The schedule is as follows:

- **Tuesday 12 May** - Language Conventions and Writing
- **Wednesday 13 May** - Reading
- **Thursday 14 May** - Numeracy

The best way to prepare for the testing is to get a good nights sleep and have a healthy breakfast the morning of the testing. If you have any questions regarding the NAPLAN tests please contact our school office - 3380 6333.

### Staff Carpark

We would like to remind parents and students that the Staff Carpark located at the end of the SEP building is out of bounds. There is to be no pedestrian traffic through this area at any time. All parents and students are asked to enter and leave the school grounds via the front gate near the Administration building. We thank you for your co-operation.

### School Crossings

Parents and teachers are asked to encourage their children to use the supervised crossing and to set a good example themselves by obeying the School Crossing Supervisor’s directions whenever they use the crossing.

**Stop when the STOP sign is displayed**

When the School Crossing Supervisor holds up the STOP sign all road users must stop their vehicles, clear of the crossing. Road users must not begin to accelerate until all pedestrians including the School Crossing Supervisor are safely on the footpath on either side of the road. If a vehicle has stopped to give way to the pedestrians at a crossing facility, do not overtake the vehicle while it is stationary.

Failure to comply is an offence that will be reported to the Police.

**No Stopping Zones**

The ‘No Stopping’ zones delineate the School Crossing Supervisor’s workplace and serves to protect an area on either side of a crossing facility. It is important to the safety of pedestrians who use the crossing facility that this road rule is followed. If this is ignored the enforcement agencies will be contacted. The design of a crossing facility is a standard layout described in the Manual of Uniform Traffic Control Devices to allow School Crossing Supervisors/ pedestrians to have a clear view of approaching vehicles and vice versa.

School Crossing Supervisor’s have the authority to report any incidents that affect their personal safety and the safety of pedestrians. They will record registration numbers and details of offending vehicles and report them. There are no circumstances where a driver can stop in the crossing zone, drivers delivering or waiting for children are no exception and are not exempt.
Good on you Tip Top!

Tip Top, a division of George Weston Foods Limited, has now come on board as a supporter of the YMCA Schools’ Breakfast Program via its partnership with Foodbank QLD. Tip Top has committed to providing enough nutritious tasty bread and crumpets to supply all of the school breakfast programs enlisted with the YMCA. This includes their new Wholemeal and Fruit Breakfast Toast. Two slices of this provides 70% of the daily recommended whole grain intake, with no grainy bits, and the delicious flavour of raisins we think it’s going to be a hit with the kids.

Tip Top’s support of the YMCA Schools Breakfast Program is a pilot with the long term ambition being to extend their support nationally to other Foodbank Breakfast programs. In Qld the bread will be formally donated to Foodbank, but will be collected by the YMCA directly from Tip Top’s Springwood Bakery and distributed by the YMCA to support schools enlisted in the YMCA Schools’ Breakfast Program.

![John, the YMCA School Breakfast Program Driver delivering nutritious Tip Top wholemeal sandwich bread to school breakfast programs so that school students can have a healthy kick start to their day.](image)

If you would like to volunteer some time to our Breakfast Program please contact the school office on 3380 6333 to make arrangements.

### Triple P Parenting Program

**Are you the parent of a child with Type 1 Diabetes?**

Every day, thousands of Australian children suffer the effects of type 1 diabetes and families struggle with illness management and children’s behavioural and emotional adjustment.

Positive Parenting for Healthy Living is an adaptation of the successful Triple P- Positive Parenting Program offering practical ideas and support for parents of children with type 1 diabetes. This innovative group program is designed to help parents manage their child’s illness, assist children in coping with their illness and emotions, and prevent and manage difficult child behaviour.

Over the next few months and for a limited time only, parents of 2-10 year old children with type 1 diabetes are able to access Positive Parenting for Healthy Living Triple P as part of a University of Queensland research project. Parents will be able to attend the program free of charge, and will be asked to complete 2 sets of assessment measures (questionnaire and family observation) over a 6 month period, as part of the study. Contact Aditi Lohan on (07) 3346 7689 or email diabetes.healthyliving@uq.edu.au, or visit [https://exp.psy.uq.edu.au/t1diabetes](https://exp.psy.uq.edu.au/t1diabetes) for more information.