

Investing for Success

Under this agreement for 2017

Woodridge North State School will receive

\$422,200*

This funding will be used to

- Raise the percentage of students in the Upper Two Bands (U2B) of NAPLAN Reading from 23.4% to above 30% (Year 3) and from 14.8% to above 25% (Year 5).
- Raise the percentage of students in the Upper Two Bands (U2B) of NAPLAN Writing from 32.3% to above 35% (Year 3) and from 6.6% to above 20% (Year 5).
- Raise the percentage of students in the Upper Two Bands (U2B) of NAPLAN Numeracy from 17.2% to above 30% (Year 3) and from 10% to above 20% (Year 5).
- Increase the proportion of student results being a grade of 'C' or higher out of all students' A-E results (Years 1 to 6: English, Maths and Science) from 64% to 85%.
- Increase the percentage of EAL/D students achieving a C standard for English.
- Raise the school attendance rate from 90.7% to 95%.
- Develop oral language proficiency of students in the lower school to increase PrepStart data in the average and above average range.

Our initiatives include

- Sustaining existing initiatives to support the development of young learners, including Read Write Inc., PrepStart, coaching and mentoring and professional development targeting U2B approaches to reading, writing and numeracy.
- The continued support of a Community Hub and Woodridge Early Childhood Engagement Network to support transition phases and diverse family needs unique to the community.
- The continued implementation of Professional Learning Teams that facilitate collegial engagement, data analysis and differentiated planning across the school.
- Strengthen the case management approach to students "at risk" relating to behaviour and attendance.
- Develop leadership density with respect to strategic improvement priorities and reportable outcomes.

Our school will improve student outcomes by

• Resource additional support for intensive literacy/numeracy/writing teaching strategies.	\$28,045
• Provide release time (TRS) for coaching teachers.	\$73,000
• Purchase teacher aide hours to support literacy and numeracy intervention.	\$53,000
• Purchase key teachers to embed researched-based U2B strategies targeting reading, writing and numeracy.	\$96,500
• Engage an additional SLP (0.2) to support Prep Start: oracy/literacy program.	\$14,500

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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<ul style="list-style-type: none"> • Purchase additional teacher time to support LOTE/cultural studies program suitable for the school's cultural diversity. 	\$32,500
<ul style="list-style-type: none"> • Resource up to 1.0 FTE for a highly experienced EAL/D teacher and EAL/D teacher aide hours to provide intervention and differentiation to students with EAL/D needs. 	\$40,000
<ul style="list-style-type: none"> • Develop and implement transition initiatives through the Community Hub, Woodridge Early Childhood Education Network and other external supports. 	\$4,700
<ul style="list-style-type: none"> • Implement a <i>Digital Literacies</i> program across the school to build student capacity with technology. 	\$31,400
<ul style="list-style-type: none"> • Establish a new Digital Literacies Centre to develop 21st century students. 	\$60,000
Total expenditure for 2017 (includes carry forward of \$11,445)	\$433,645

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